

Curriculum Alignment Tool - Summary Across Units
Puerto Rico Department of Education
English
Grade 7

		Unit 7.1 Being Puerto Rican Through Folktales	Unit 7.2 Puerto Rico Travel Brochure	Unit 7.3 Poetry: My Identity	Unit 7.4 Author's Purpose	Unit 7.5 Persuade and Present
	Listening					
7.L.1	Listen and collaborate with peers during social and academic interactions in class, group, and partner discussions in read-alouds, oral presentations, and a variety of grade-appropriate topics.		X	X		X
7.L.1a	Ask relevant questions, add relevant information, and paraphrase key ideas.					X
7.L.1b	Follow turn-taking and show consideration by concurring with others in discussions.	X		X		X
7.L.1c	Listen and respond during a read aloud from a variety of fiction and nonfiction texts to show comprehension, generalize, relate to character and setting, and make connections from personal experience.		X	X		
7.L.1d	Listen, respond to, and analyze complex instructions and statements; apply and clarify instructions and directions; answer and formulate closed and open-ended questions.	X		X	X	
	Speaking					
7.S.1	Contribute to class, group, and partner discussions by following turn-taking, asking relevant questions, concurring with others, adding relevant information, and paraphrasing key ideas from read texts or presentations/discussions/performances.	X			X	
7.S.2	Respond orally to closed and open-ended questions.		X			X
7.S.2a	Memorize, analyze, and follow increasingly complex instructions and directions.	X				
7.S.2b	Describe, explain, support, discuss, and synthesize information.			X		
7.S.2c	Answer and formulate closed and open-ended questions.			X		
7.S.3	Use a growing set of academic words, content-specific words, synonyms, and antonyms to tell, retell, explain and analyze stories and experiences with increasing precision and differences in meaning.			X	X	X
7.S.4	Reach an agreement or persuade others in conversations using learned phrases and creative or original responses.	X				X
7.S.5	Describe, explain, and evaluate text, self, and world experiences, express thoughts and opinions to discuss current events, concepts, themes, characters, plot, and conflict resolution.			X	X	
7.S.5a	Make predictions and inferences, as well as draw conclusions from listening to a variety of texts, performances, and multimedia sources.		X			

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7.S.5b	Adjust language choices according to purpose, task, and audience.			X		X
7.S.6	Plan and deliver oral presentations on a variety of topics, citing specific textual evidence to support ideas.		X	X		X
	Reading					
7.R.1	Read a variety of texts and multimedia resources (when accessible) to explain ideas, facts, events, cultural identity, and processes, supplying textual evidence and connections/relationships to support analysis and conclusions.	X	X	X	X	X
7.R.2L	Determine a theme or main idea of a literary text and how it is conveyed through particular details.	X	X	X	X	
7.R.2La	Provide a summary of the text distinct from personal opinions or judgments.		X		X	
7.R.2I	Determine a main idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		X		X	X
7.R.3L	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	X				
7.R.3La	Distinguish character traits (internal and external).	X			X	
7.R.3I	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in an informational text (e.g., through examples or anecdotes).				X	
7.R.3Ia	Interpret cause and effect relationships.					X
7.R.4L	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.			X	X	
7.R.4I	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.		X			X
7.R.5L	Analyze how a particular sentence, chapter, scene, or poem fits into the overall structure of a literary text and contributes to the development of the theme, setting, plot, and elements of poetry.	X		X		
7.R.5I	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.		X			

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7.R.6L	Explain how an author develops the point of view of different characters, the narrator, or speaker in a literary text.	x				
7.R.6I	Determine an author's point of view or purpose in an informational text and explain how it is conveyed.				x	
7.R.7L	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or play of a literary text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch using English subtitles.	x		x		
7.R.7I	Integrate information presented in different media or formats (e.g., visually, data) as well as in words to develop a coherent understanding of a topic or issue.		x			
7.R.8	Search and evaluate the argument and specific evidence in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.					x
7.R.9L	Compare and contrast literary texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	x		x		
7.R.9I	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person) in informational texts.				x	
7.R.10	Read and comprehend a variety of literature, including stories, dramas, and poetry, and informational texts (e.g., history/social studies, science, and technical texts) of appropriate complexity.	x	x	x		x
Writing						
7.W.1	Justify opinions or persuade others by providing textual evidence or relevant background knowledge with moderate support on a variety of personal, social, and cultural topics, current events, etc.				x	
7.W.1a	Express and clarify viewpoints and opinions, take and defend positions.					x
7.W.2	Write informational texts to examine and analyze topics and convey ideas independently using appropriate text organization.		x			x
7.W.3	Write paragraphs, short essays, and literary texts that develop real or imagined experiences or events, using literary elements like narrative structure, theme, mood, plot, setting, moral, etc.	x		x		

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7.W.4	Develop and strengthen writing as needed by planning, drafting, revising, editing, use editing marks, rewriting, and publishing.	X	X	X	X	X
7.W.5	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.			X	X	X
7.W.6	Conduct short research projects to write a report that uses several sources to build knowledge through investigation of different aspects of a topic.		X			X
7.W.7	Draw evidence from literary or informational texts to support analysis, reflection, and research.		X	X	X	X
7.W.8	Write routinely for short and extended time frames (time for research, reflection, and revision) for a variety of discipline-specific tasks, purposes, and audiences.	X	X	X	X	X
Language						
7.LA.1	Demonstrate command of the conventions of English grammar.		X			
7.LA.1a	Explain the function of phrases and clauses and apply correctly.	X	X			
7.LA.1b	Choose among simple, compound, complex, and compound-complex sentences when speaking and writing.	X	X			
7.LA.2	Demonstrate command of the conventions of English capitalization, punctuation, and spelling.				X	
7.LA.2a	Use punctuation to separate a series of adjectives (e.g., It was a fascinating, enjoyable movie.).	X				
7.LA.2b	Spell correctly.	X				
7.LA.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.					X
7.LA.3a	Choose language that expresses ideas clearly, recognizing subject-verb agreement and eliminating wordiness and redundancy.	X		X		X
7.LA.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on appropriate reading and content, choosing flexibly from a variety of strategies.		X			
7.LA.4a	Use context clues to help determine the meaning of a word or phrase.			X		
7.LA.4b	Use common Greek or Latin affixes and roots correctly (e.g., "ex," "inter," "anti," "micro").		X	X		

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7.LA.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauri), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.		x			
7.LA.5	Demonstrate understanding of figurative language, word relationships, and variation in word meanings.			x		
7.LA.5a	Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.			x		
7.LA.5b	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).		x			
7.LA.6	Accurately use a variety of social, academic, and content-specific and content area words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.			x	x	x
Number of indicators per quarter		47		49		25
Number of indicators per unit		22	25	28	20	24